

Effective Coaching and Mentoring

Preparing Self-directed Learners for the 21st Century

4th  **EDU**
ConvEx

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 UNIVERSITY of CAMBRIDGE
ESOL Examinations

Workshop:

Effective Coaching and Mentoring: Preparing Self-directed Learners for the 21st Century

Saturday, February 11, 2012

Time	Session Descriptor
10:00 - 11:00 hrs.	Session 1: Concepts, Definitions and Contexts: differentiating between teaching, coaching and mentoring to instill self-directed learning
11:00 - 11:15 hrs.	Tea Break
11:15 - 13:00 hrs.	Session 2: What does coaching and mentoring comprise of, to develop self-directed learners for the 21st Century?
13:00 - 14:00 hrs.	Lunch
14:00 - 15:30 hrs.	Session 3: Group Work : Developing materials and design of coaching-mentoring programs for specific target groups
15:30 - 15:45 hrs.	Tea Break
15:45 - 17:00 hrs.	Session 4: Presentation of Group work and discussions on follow up activities



Structure and Flow of Sessions

Session	Topics
Session - 1	<ul style="list-style-type: none"> ■ Teaching is usually to a cohort/group/batch, although it might sometimes be one on one. The purpose or goal is to teach a subject or discipline according to a prescribed curriculum with a final assessment or test as the goal. ■ Coaching is usually one on one. But goes beyond just teaching to enabling improvement in learning. Therefore it focuses more on the learner than the subject or it's curriculum. ■ Mentoring is about helping the learner to develop a proper world view, relate to careers and overall development as a desirable citizen. ■ In this session we explore definitions, purposes, usage and boundaries of coaching and mentoring. ■ Different hats, gowns or coloured scarfs to depict different roles. ■ List words that can be used to describe actions taken by a teacher and classify them as teaching, coaching or mentoring.
Session - 2	<ul style="list-style-type: none"> ■ Components of a coaching/mentoring program: <ul style="list-style-type: none"> ■ Creating a questioning mind ■ Making a self-directed learner ■ Motivation enhancement ■ Inspirations: Stories, Poems, Movies ■ Curating Learning Resources ■ Measuring Progress : Records and Feedback
Session - 3	<ul style="list-style-type: none"> ■ Possible delivery models: <ul style="list-style-type: none"> ■ An e-mail a day..... ■ Enhanced with Facebook, Twitter etc. ■ Establishing the relationship ■ Learner Contracts ■ Identifying topics for group activities/ forming groups
Session - 4	<ul style="list-style-type: none"> ■ Completing any unfinished group work ■ Presentations of Group work ■ Feedback on the Group work ■ Closing Remarks



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Preparing for Effective Coaching & Mentoring – Prof. M M Pant, Programme Mentor

The programme is developed by ExtraLearn and validated by SQA. The programme is mentored by Prof. M M Pant



About Prof. M.M. Pant

Prof. M.M. Pant (www.mmpant.net) is an internationally renowned expert specialising in pedagogy, technology and the development of tools and curricula for 21st century education.

He has been known for developing, working models that enhance the pedagogy using latest available technologies. He is especially noted for his efforts in leveraging social media for improving learning and bringing the mobile and handhelds into the classroom where they have been traditionally banned.

Prof. Pant's current work and interests revolve around the development, delivery and promotion of educational products, processes and services that cater for the needs and interests of future learners, a framework that is named "**Learning 221™: Learning for the 2nd Decade of the 21st Century**".

His past roles include being the Former Pro-Vice Chancellor, Indira Gandhi National Open University (IGNOU) and being on the faculty of IIT, Kanpur (the premier engineering institution in India), MLNR Engineering College and Faculty as well as Visiting Professor, University of Western Ontario, Canada. He has been a visiting scientist at European research centres in Italy, England, Germany and Sweden.

Prof. Pant is the founder of the LMP Education Trust, an organisation that promotes new age learning and supports underprivileged learners.

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